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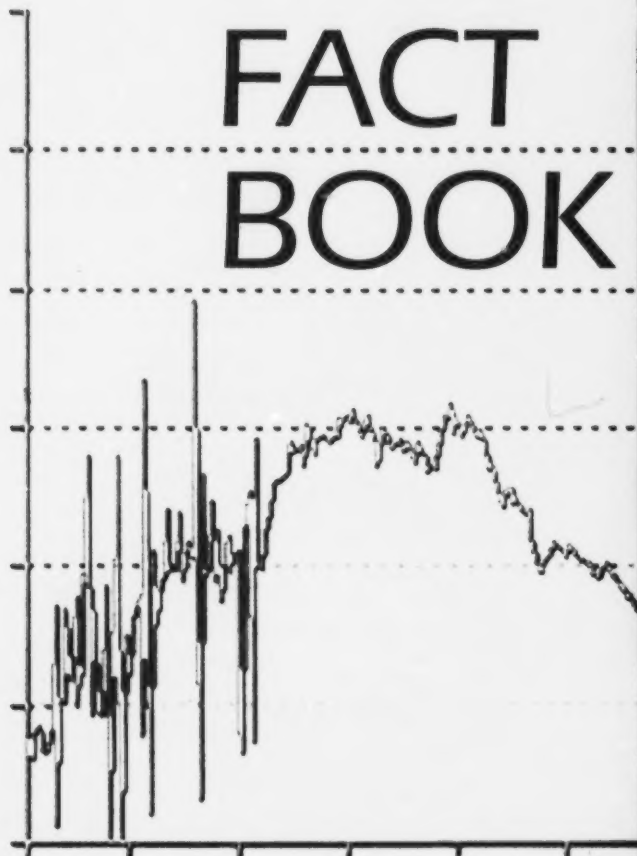
ABSTRACT

The 2000-2003 goals and objectives of the Houston Community College System (HCCS) in Texas include the following: (1) focus on student learning in the classroom; (2) ensure student access and success through comprehensive student services; (3) develop and maintain outstanding educational programs; (4) ensure a quality learning experience; and (5) connect the learning college to the local and global community. Data include: (1) the service area adult population is 1,387,720; (2) there are 668,742 total households in the service area, and the average household income is \$56,801; (3) 51% of the total population is female, and the median age is 33; (4) 23% of the population is African American, 36% is Hispanic, 6% is Asian/Pacific Islander, 33% is white, and 2% is other; (5) 38% of the population has a college degree; (6) over a 3-year period ending in fall 2000, HCCS opened seven new facilities in the college service areas; (7) in late fall 2000, HCCS opened a new administrative center, which provides additional space for instructional programs and corporate training; (8) the college system was instituted in 1971 and now serves an urban area of more than 4.2 million people. (NB)



HOUSTON COMMUNITY
COLLEGE SYSTEM

FACT BOOK 2000-2001



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2000-2001 FACT BOOK

HOUSTON COMMUNITY COLLEGE SYSTEM

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Houston, Texas 77266-7517

<http://www.hccs.cc.tx.us>

INFO-LINE

713-718-2000

OFFICE OF INSTITUTIONAL RESEARCH

713-718-8625

Winner of TAIR 1999 Award for Best Fact Book
Winner of SAIR 1999 Award of Merit for Outstanding Fact Book

The Houston Community College System seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. This policy extends to employment, admission, and all programs and activities supported by the College.

BOARD AND ADMINISTRATION

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velopment

PREFACE

The Houston Community College System (HCCS) *2000-2001 Fact Book* is an important tool for the reader to be aware that data presented in this publication. Such variances may result from differences in the source of information covered (semester, academic year), or the student base included (true for the *2000-2001 Fact Book*, in which many data sources were from the legacy and PeopleSoft systems. In addition, end-of-term comparability. For these reasons, the source of the information in each reporting period, and the students included.

The *2000-2001 Fact Book* is available online at <http://www.hccs.cc.tx>

ok provides statistical information about the college system. It is
publication may differ from statistics found in other system reports.
tion used (IPEDS, CBMs, TEA, HCCS reports), the reporting period
credit, noncredit, credit/noncredit combined). This is particularly
changed to the HCCS OIR DataMarts newly developed extracts
trend data for prior years were recompiled to provide data
ch table and graph is cited, along with the date generated, the

us.

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GENERAL INFORMATION

VISION 2000-2003

Houston Community College System will be:

- An institution that is nationally recognized for its educational excellence.
- The educational institution of choice for those who seek academic excellence, those who seek skilled training for the workforce, those who seek to upgrade their skills and those who seek lifelong learning opportunities to enhance their lives.
- An integral part of the social, economic and educational life of the community it serves.

ence and its commitment to learning.

c advancement leading to professional careers, for those who
their skills to enhance preparedness for economic opportunity,
quality of life.

e community through quality partnerships and responsiveness to

GENERAL INFORMATION

VALUES 2000-2003

The Houston Community College System affirms these values:

- Commitment to learning
- Dedication to excellence
- Academic integrity
- Respect for individual dignity and worth
- Appreciation for diversity
- Global awareness and involvement
- Civic responsibility
- Collaboration and partnerships
- Creative thinking



GENERAL INFORMATION

MISSION 2000-2003

The Houston Community College System is an open-admission, public institution providing certificates, academic preparation, workforce training, and lifelong learning opportunities for communities for life and work in an increasingly international and technologically demanding world.

Houston Community College System will provide:

- Affordable and accessible education
- University transfer and general education
- Workforce development
- Customized training
- Continuing education
- Adult literacy and developmental programs
- Personal enrichment opportunities
- Comprehensive student support services
- An environment conducive to learning

Approved by the HCCS Board of Trustees, April 26, 2000.

public institution of higher education offering associate degrees,
g learning opportunities that prepare individuals in our diverse
chnological society.

GOALS AND OBJECTIVES 2000-2003

Goal 1. Focus on Student Learning in the Classroom

- 1.1 Select and implement multiple mechanisms for the evaluation and improvement of student learning in each discipline and program
- 1.2 Identify, in each course syllabus, activities and responsibilities that engage students in their own learning
- 1.3 Revise the Student Evaluation of Instruction and the Faculty Performance Appraisal to focus on student learning
- 1.4 Ensure that full-time instructors teach 60% of credit courses
- 1.5 Enhance support for adjunct faculty

Goal 2. Ensure Student Access and Success through Comprehensive Student Services

- 2.1 Create and market a "One Stop Shop" with extended hours in each college to expand access to services
- 2.2 Develop and implement a comprehensive student advisement and tracking system that creates individual learning plans to guide students from initial enrollment through completion of their goals
- 2.3 Develop and implement an orientation program that includes 75% of all new students
- 2.4 Expand on-line student services, resulting in use by 90% of all students

Goal 3. Develop and Maintain Outstanding Educational Programs

- 3.1 Develop six new workforce programs
- 3.2 Revise and expand the program review process
- 3.3 Evaluate the core curriculum

GENERAL INFORMATION

GOALS AND OBJECTIVES (Cont.)

- 3.4 All discipline committees, hubs and departments will create
- 3.5 Develop and implement an instructional technology equipment purchase, recycling and maintenance process

Goal 4. Ensure a Quality Learning Environment

- 4.1 Establish and meet system-wide learning environment standards
- 4.2 Establish and meet system-wide standards for information equipment, software, training, and support
- 4.3 Achieve SACS compliance at all college libraries
- 4.4 Increase resources for improving the learning environment through development activities, and (b) reallocating \$250,000

Goal 5. Connect the Learning College to the Local and Global Community

- 5.1 Strengthen linkages with the external community
- 5.2 Develop strategies for increasing community support

Approved by the HCCS Board of Trustees, June 22, 2000.

ate curricula that broaden students' perceptions of the world

equipment/software plan that defines a system-wide three-year

standards for all campuses, centers, and sites

n technology to be used by students, faculty, and staff for

ent by: (a) growing external funding by \$1 million per year
50,000 per year through efficiency measures

community

GENERAL INFORMATION

OVERVIEW

The Houston Community College System stands as a model for urban with the business community, other educational institutions and numerous system has touched the lives of more than a million individuals in the greater

HCCS is the third largest community college system in the State of Texas. colleges offer workforce training programs, academic transfer courses and diverse student bodies in the country.

To meet the needs of Houston's expanding technology base and global on a facilities expansion plan beginning in Fall 1997. Over a three-year period the college service areas: the Northeast Campus, the Roland W. Smith part of Northeast College; the Town & Country Square Campus at North in the internationally acclaimed Texas Medical Center and the Angela Loop Campus at Southwest College. Also, HCCS opened a new administrative housing all system-level administrative operations, the center provides training

As the state-mandated workforce trainer for the city of Houston, with a community development, the college system has developed a broad individuals is without resources to reach its goals. This comprehensive approach of this city in the coming years.

in community colleges across the nation, through partnerships
erous public agencies. Since its inception in 1971, the college
reater Houston area which boasts a population of 4.2 million.

exas and the largest on the Texas Gulf Coast. Its five regional
es and continuing education to one of the largest and most

ally interconnected population, the college system embarked
period ending in Fall 2000, HCCS opened seven new facilities in
a Commercial Truck Driving Center, and the Pinemont Center as
thwest College; the Dr. John B. Coleman Health Science Center
ela Morales building, both at Southeast College; and the West
ministrative center at 3100 Main in late Fall 2000. In addition to
es additional space for instructional programs and corporate

a commitment to intellectual growth, economic expansion and
d range of programs and services to ensure that no group of
approach to education will be the key to the economic vitality

GENERAL INFORMATION

ELECTED BOARD OF TRUSTEES

Carol H. Smith

Bruce A. Austin, *Chairman*

Herlinda Garcia

Dr. Michael P. Williams, *Deputy Secretary*

Herman Litt, *Secretary*

James R. Murphy, *Vice Chairman*

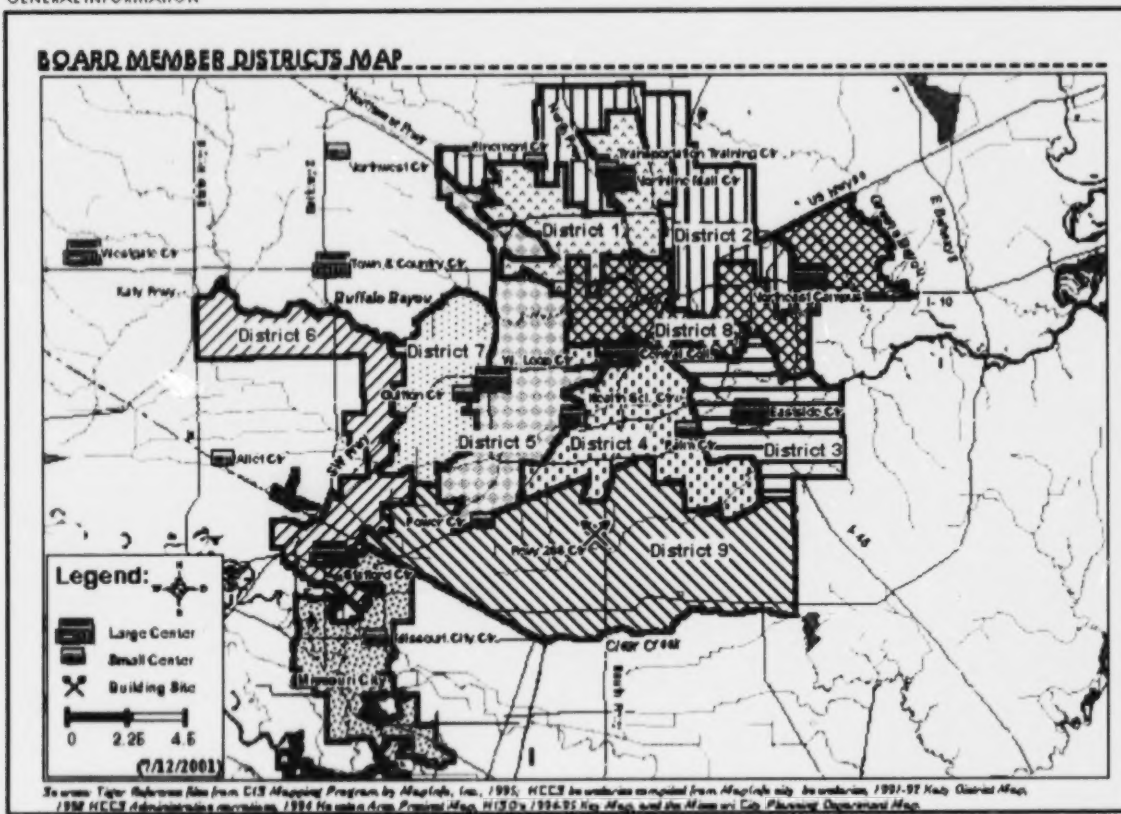
Jay Kumar Aiyer

Abel Davila

Christopher W. Oliver

DISTRICT	TERM EXPIRES
I	12/2001
II	12/2001
III	12/2003
IV	12/2005
V	12/2005
VI	12/2003
VII	12/2001
VIII	12/2003
IX	12/2005

GENERAL INFORMATION



Kansas Community College System 2000-2001 Year Book

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GENERAL INFORMATION

SERVICE AREA DEMOGRAPHICS

The total HCCS Service Area includes the portion of Missouri City located in Fort Bend County, and six school districts: Houston ISD, Alief ISD, Katy ISD, North Forest ISD, Spring Branch ISD, and Stafford MSD.

Population Information	2000
Total Population	1,917,279
Adult Population ¹	1,387,720
Adult Population ¹ (% of total)	72.4%

Gender 2000	Total Population
Male	49.3%
Female	50.7%
Median Age - 33 yrs	

Household Information	2000
Total Households	668,742
Households with Income < \$15,000/yr >	17.0%
Households with Income < \$25,000/yr >	32.0%
Persons per Household	2.87
Households with Children	37.0%

Ethnicity 2000	Total Population	Adult Population
African American	23.3%	22.5%
Hispanic	36.0%	32.4%
Asian / Pacific Islander	6.0%	6.4%
White	33.1%	37.2%
Other	1.6%	1.5%

Income Information	2000
Average Household Income	\$56,801
Median Household Income	\$42,403
Average per Capita Income	\$21,462

Education Attainment Information 2000 (25 yrs and over)	Number	Percent
No High School or GED	219,425	19.7%
High School/GED	273,744	24.6%
High School plus Some College ²	201,317	18.1%
College Degree	418,025	37.6%

HCCS Service Area ISD Information for 1999-2000					
High Schools	Total Students K-12	Bilingual/ESL	Econ. Disadvantaged	HS Graduates (prior yr) ³	Dropout ³
47	334,850	22.0%	62.5%	12,936	15.6%

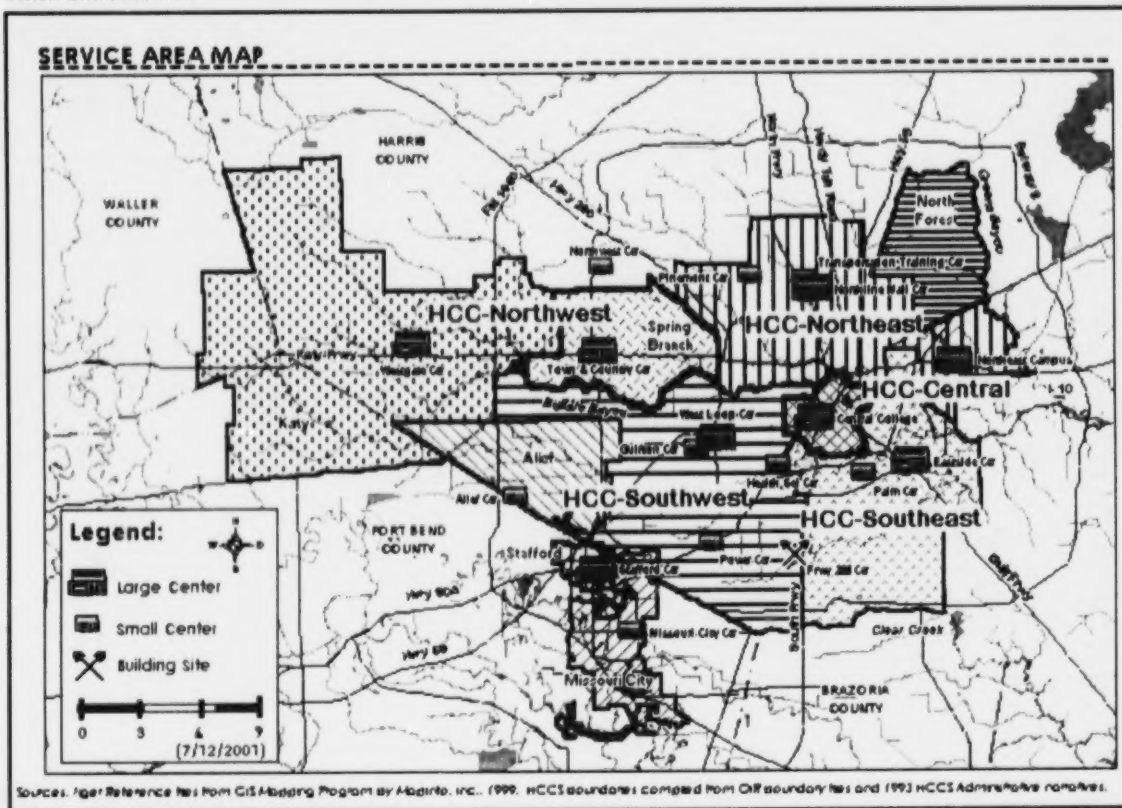
¹ "Adult Population" refers to 18 years and over.

² "High School plus Some College" includes those persons with a high school diploma and some college.

³ Excludes high schools in Missouri City.

Source: Applied Geographic Solutions (ACS) 2000 on PCensus CD-ROM. TETRAD Computer Applications, Inc., 2000; U.S. Census 2000 Redistricting Data for 2000 Population, Ethnicity and Households, June 2001; Texas State Data Center Population and Ethnic Projections to 2020; 2000-2001 Fall Collection. PEIMS Department, Fort Bend ISD; Child Nutrition Department, Fort Bend ISD; "Snapshot 1999-2000: 1999-2000 School District Profiles," Texas Education Agency, Division of Performance Reporting, www.tea.state.tx.us/perfreport/snapshot/.

GENERAL INFORMATION



GENERAL INFORMATION

ACCREDITATIONS AND APPROVALS

SACS Accreditation

The Houston Community College System is accredited by the Commission on SACS (1866 Southern Lane, Decatur, Georgia 30033-4097. Telephone number 404-678-1234).

State Approvals

The Texas Higher Education Coordinating Board has approved college/university status.

The Texas Education Agency has approved programs for veteran education.

National Institutional and Specialized Accreditations

Accreditation Council for Occupational Therapy Education

American Institute of Banking

American Society of Health-System Pharmacists

Commission on Accreditation of Allied Health Education Programs

Commission on Accreditation of Physical Therapy Education Association

Commission on Dental Accreditation of the American Dental Association

Council for Standards in Human Services Education

Federal Aviation Administration

Foundation for Interior Design Education and Research

Joint Review Committee on Education in Radiologic Technology

Joint Review Committee on Educational Programs in Nuclear Medicine Technology

National Accrediting Agency for Clinical Laboratory Sciences

National Association for the Education of Young Children

National Association of Alcohol and Drug Abuse Counselors

National Association of Credit Management

National Association of Social Workers

National Certification Council for Activity Professionals

Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

Texas Association of Alcohol and Drug Abuse Counselors

Texas Commission on Law Enforcement Officer Standards and Education

Texas Cosmetology Commission

Texas Court Reporters Certification Board

Texas State Board of Nurse Examiners

Texas State Board of Vocational Nurse Examiners

Colleges of the Southern Association of Colleges and Schools
(79-4501) to award the associate degree.

University parallel offerings and programs in technical education.

benefits.

nology

Engineering and Technology

GENERAL INFORMATION

PARTNERSHIPS

TECH PREP ARTICULATION WITH HIGH SCHOOLS

High School	ISD
Elk	Alief
Hastings	Alief
Kerr	Alief
Belville	Belville
Columbus	Columbus
Cy-Creek	Cy-Fair
Cy-Fair	Cy-Fair
Cy-Falls	Cy-Fair
Jersey Village	Cy-Fair
Langham	Cy-Fair
Clements	Fort Bend
Dulles	Fort Bend
Elkins	Fort Bend
I.H. Kempner	Fort Bend
Willowridge	Fort Bend
Austin	Houston
Barbara Jordan	Houston

High School
Bellaire
Davis
Furr
Jones
Kashmere
Law Enforcement/Criminal Justice
Lee
Madison
Tech. Middle College
Reagan
Sam Houston
Scarborough
Waltrip
Washington
Westbury
Wheatley
Worthing

Source: *Tech Prep in Texas/Education That Works Status Report, 2000.*

SCHOOL-TO-WORK PROGRAM

Furr High School	Holland Middle School
Clinton Park Elementary	Oates Elementary
Pleasantville Elementary	Port Houston Elementary
R. P. Harris Elementary	Whittier Elementary

Source: *Embrace the Vision, School-To-Work, Urban Opportunities Program, 2000.*

	ISD
Justice	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston
	Houston

High School	ISD
Katy	Katy
Mayde Creek	Katy
Taylor	Katy
Lamar	Lamar
Terry	Lamar
Forest Brook	North Forest
M.B. Smiley	North Forest
Sealy	Sealy
Spring	Spring
Westfield	Spring
Northbrook	Spring Branch
Spring Branch Career & Tech. Ctr.	Spring Branch
Spring Wood	Spring Branch
Stratford	Spring Branch
Stafford	Stafford
Brazos	Wallis Orchard
Weimar	Weimar

GENERAL INFORMATION

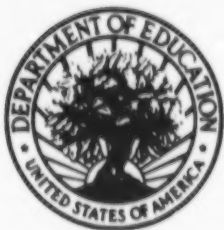
PARTNERSHIPS (Cont.)

ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS*

Institution	Institution (Cont.)
Abilene Christian University	Texas Chiropractic College
Baylor University	Texas Christian University
Brigham Young University	Texas Lutheran College
Houston Baptist University	Texas Southern University
Johnson & Wales University	Texas Tech University
Lamar University	Texas Woman's University-Denton
LeTourneau University	Texas Woman's University-Houston
Midwestern State University	University of Houston
Our Lady of the Lake University	University of Houston-Clear Lake
Prairie View A & M University	University of Houston-Downtown
Sam Houston State University	University of North Texas
Southern Methodist University	University of St. Thomas
Southwest Texas State University	University of Texas-Arlington
Stephen F. Austin State University	University of Texas-Austin
Texas A & M University-Commerce	University of Texas-Galveston Med. Branch
Texas A & M University-College Station	University of Texas-Houston Health Science
Texas A & M University-Corpus Christi	University of Texas-San Antonio
Texas A & M University-Galveston	University of Texas-Southwestern Medical at Dallas
Texas A & M University-Kingsville	University of the Incarnate Word

* Agreements which guarantee transferability of specified courses from HCCS to senior institutions.

Source: HCCS Transfer Office, June 6, 2001.



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